

## CHAMPS TRANSITION WORKSHEET

Transition \_\_\_\_\_

**C**onversation

Can students engage in conversations with each other during this transition?  
If yes, clarify how (so that they keep their attention on completing the transition).

Voice Level:

**H**elp

How do students get questions answered? How do students get your attention?

**A**ctivity

Explain the transition. What will be different afterwards? (e.g., change in location, use of different materials, etc.).  
Include time criteria (how long it should take).

**M**ovement

If the transition itself does not involve getting out of seats, can students get out of their seat for any reason during the transition? If yes, what are acceptable reasons?

If the transition itself involves out-of-seat movement, can a student go elsewhere (e.g., to sharpen a pencil)?

**P**articipation

What behaviors show that students are participating in the transition fully and responsibly?

What behaviors show that a student is not participating appropriately in the transition?

**S**uccess!